

THE GREYHOUND

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STRONG TRUTHS WELL LIVED SINCE 1927

NOVEMBER 24, 1998

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Sportscaster alumnus McKay to visit Evergreen

ABC anchor got his start here through The Greyhound and basketball announcing

by Jacqueline Durett
Managing Editor

Internationally known sportscaster and Loyola graduate Jim McKay (class of 1943) will visit the College Wednesday, Dec. 2, to sign his newly published autobiography, *The Real McKay: My Wide World of Sports* (Dutton/1998, with a foreword by Peter Jennings) from 3 to 5 p.m. in the McManus Theater lobby.

McKay's sports career began right on this campus. He was the Sports Editor for *The Greyhound*, and announced basketball games in McGuire Hall.

"That's really where he got his launch," commented Michael Goff, Vice President for Development and College Relations, who is quite familiar with McKay's background at Loyola as well as his involvement with

the College since his graduation.

McKay was also active in the SGA, as he was president of his class senior year.

After graduation, McKay went on to employ his talent for vocalizing sports action for such famous events as the Triple Crown and the Olympics. Known as the chief anchorman for ABC's *Wide World of Sports* for nearly 40 years, McKay has won 13 Emmy Awards, a Peabody Award of Lifetime Achievement, and a spot in the Television Hall of Fame. He received an honorary doctorate from the College in 1981.

"He's one of our top two or three most famous alumni, and he's certainly the most recognized television personality from our alumni," Goff commented.

McKay has also dealt with extreme circumstances while broadcasting, like the Munich Summer

Games of 1972. During his broadcast, Palestinian terrorists took 11 Israeli athletes hostage, and proceeded to murder them. McKay stayed on the air for 16 hours straight, giving an emotional description of the events.

Goff says that McKay's ties to the College that helped him pursue this career are still strong.

"He's an outstanding example of a Loyola graduate who has achieved enormous success and who credits most of it to his college education at Loyola," he explained.

"He's also an outstanding example of an alumnus who has never forgotten his alma mater," he said, referring to the involvement McKay and his wife Margaret have had in the College. The couple is serving their second year as chair couple of the John Early Society, which is described by Goff as Loyola's "main donor recognition society." Margaret McKay received a President's Medal from the College in 1996. In addition, Jim McKay was a member of the Board of Trustees



Jim McKay, Class of '43

photo courtesy of Leslie Wilson, Public Relations

for 12 years and was also a commencement speaker in 1981.

"He's been very active," Goff said.

This is, though, McKay's first visit to the college for a book signing. The book will be offered at a special price through the bookstore on Dec. 2 -- \$19.95 plus tax. The book signing is free and open to the public. For more

information, call the Loyola College Bookstore at x.2291.

Goff believes that McKay's visit is "a great opportunity for students to meet one of Loyola's most illustrious alumni," stressing the positive outlook McKay had on his college education. "He looks back on his undergraduate years with a lot of affection and enthusiasm," said Goff.

In support of the homeless



To support the homeless, students attended a vigil and prayer service. Story p. 4.

photo by Melissa Snarski

Loyola introduces Physician's Assistant Master's Program *Program first of its kind in Maryland*

by Vanessa Cisz
Staff Writer

In keeping with its plan of rapid growth, Loyola College has just been granted approval to offer a Master's level Physician Assistant (P.A.) program, the first such program to be offered in the state of Maryland. Dr. Charles Graham, biology professor and the interim program co-director (along with the newly appointed Dr. Laura Capozzi), explained how and why Loyola came to develop this program.

For several years, the only P.A. programs existed at the community college level (in Maryland, at Anne Arundel and Essex Community Colleges), thus giving people the perception that P.A.s are graduates of community colleges. Loyola's program differs in that it offers P.A.s a chance to obtain a higher degree in their field. Graham credited the cre-

ation of a P.A. program at Loyola partly to accident. Johns Hopkins University and Coppin State University had both tried to implement programs but were never successful. Some years ago, Dr. Ben Carson, a professor at Johns

Graham noted that the entrance requirements [for the program] are rather stringent, particularly for undergraduates.

Hopkins University and a strong advocate of P.A.s, overheard Graham and Dr. Frank Cunningham (also from Loyola College) discussing the program. Carson encouraged Graham and Cunningham to follow through on their idea.

The first classes of the program are set to begin in January of 2000. Graham also said it is rather sensible for Loyola College to offer

this program because, outside of speech pathology and clinical psychology, Loyola possesses no allied health programs. No other college in Maryland has stepped forward to meet the needs of P.A.s, and now the course has become a component of Loyola's next phase of growth.

According to the American Academy of Physician Assistants, P.A.s are "highly skilled health care professionals licensed to practice medicine with physician supervision, providing medical services that would otherwise be performed by a medical physician." Graham provided many reasons why someone would want to become a P.A. rather than a physician. In litigation cases, physicians are held responsible for the malpractice, and although the P.A. may be involved in the case, his or her malpractice expenses will be much less. It is also less expensive to become a

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News

DATEBOOK

Your guide to community events

Tuesday, Nov. 24

CHARITY TENNIS CHALLENGE -- Chevy Chase Bank will sponsor Pan Shriver's 13th annual Charity Tennis Challenge at 7 p.m. at the Baltimore Arena. Tickets range from \$9 to \$75 and can be purchased at the Baltimore Arena Box Office (410) 347-2010 and at all TicketMaster locations.

Friday, Nov. 27

BSO'S "NIGHT IN OLD VIENNA" -- Celebrated pops conductor Erich Kunzel and the Baltimore Symphony Orchestra will perform a program of Viennese waltzes and polkas on Friday, Nov. 27 (8 p.m.), Saturday, Nov. 28 (8 p.m.), and Sunday, Nov. 29 (3 p.m.) at the Joseph Meyerhoff Symphony Hall, 1212 Cathedral St. Tickets range from \$24 to \$41. For more information or to order tickets, call (410) 783-8000.

Thursday, Dec. 3

CHRISTMAS PLAY -- The Weinberg Center for the Arts, 20 W. Patrick St., Fredrick, will present "Twas the Night before Christmas," a heart-warming holiday show produced by Theater IV on Thursday, Dec. 3. Tickets are \$5. For more information, call (301) 228-2828.

HUBBLE EXHIBIT -- The new National Visitors' Center for the Hubble Space Telescope at the Maryland Science Center. Witness the birth and death of stars, explore distant galaxies and see planets of the solar system. For more information, call (410) 545-5980.

PLAN AHEAD

Tuesday, Dec. 8

A TUNA CHRISTMAS -- The comedy *A Tuna Christmas* will come to the Meehan Theater, 1 N. Charles St., on Tuesday, Dec. 8. The show features two actors portraying 22 different townspeople celebrating Christmas in Tuna, Texas. The show will run until Dec. 13. Tickets can be purchased by calling (410) 752-1200.

Sunday, Dec. 13

CANDLELIGHT TOUR/CARVER CELEBRATION -- 14 local carvers will be exhibiting and selling works, concluding with a candlelight tour from 4 to 8 p.m. at the Have de Grace Decoy Museum, Have de Grace. For more information, call (410) 939-3739.

Thursday, Dec. 17

DRUG LECTURE -- The Honorable Barry R. McCaffery, Director, Office of National Drug Control Policy, will give the luncheon address "The National Drug Control Policy: Reducing Drug Abuse and Its Consequences in America" before the Baltimore Council on Foreign Affairs on Thursday, Dec. 17 at the Harbor Court Hotel at 11:45 a.m. Cost is \$40. For ticket information, call (410) 727-2150.

P.A. program requirements reflect military tradition and influence

continued from p. 1

P.A. With Loyola College's program, students will become a qualified P.A. in two years. To some, medical school can seem daunting and a P.A. program allows a student to practice medicine much sooner. Graham explained that people who enter the P.A. program usually consider it a "second profession" -- the average P.A. is 29 years old, and very few undergraduates meet the strict eligibility requirements. The typical P.A. is an emergency medical technician or a former registered nurse. However, P.A.s are not the final authority in their discipline and therefore always operate in an advisory/consultative role with physicians. Physicians may expect to make nearly \$200,000 a year, whereas the average P.A. salary reaches \$65,000.

Loyola College's P.A. program will be housed at the Timonium campus. John Palmucci, Vice President for Administration and Finance, explained that there are specially constructed buildings at the site specifically for this program, which include such amenities as cameras that are mounted into the ceiling to magnify objects during lectures and software relating to anatomy has been installed.

However, the program will continue to use human cadavers, as this type of software has not been readily accepted in the field. The Timonium campus is equipped for storage and treatment of the cadavers. Palmucci also commented on the tremendous response to the program. Already, out-of-state students have expressed interest, and before Loyola College had officially released information, knowledge of the program had spread by word-of-mouth.

Palmucci noted that the response to the P.A. program's open houses has been "phenomenal." He continued by saying this program further enhances Loyola's course offerings, develops new courses and retains Loyola College's excellent faculty by allowing them another avenue to grow professionally.

Loyola College's P.A. program spans two years and, according to admissions information, has "as its objective the preparation of

Palmucci noted that the response to the PA program's open houses has been "phenomenal." He continued by saying that the PA program further enhances Loyola's course offerings, develops new programs, and retains Loyola's excellent faculty by allowing them another avenue to grow professionally.

health-care professionals who possess superior clinical skills; a humanistic, patient-centered orientation; and a desire to achieve excellence in their service to others." The first year is didactic and trimester in nature, where students enroll in such courses as pathophysiology, pharmacology and surgery. Also included are classroom and laboratory study four days a week and one day a week in a primary care clinic. During the second year, the student engages in a variety of clinical rotations such as pediatrics and emergency medicine in Baltimore medical clinics. The two years combine to yield 82 credits. Instead of a master's thesis, the student will complete an independent study project to meet the requirements for the Master of Science degree in P.A. studies. The second clinical year will

supplement this study.

Graham noted that the entrance requirements are rather stringent, particularly for undergraduates. Not only are the standard letters of recommendation, GRE/GMAT scores, personal essays and an interview required, but the student must also possess 1,000 hours of health care experience as well as six to eight credits in psychology courses. The health care experience requirement reflects the tradition, founded at Duke University in 1966, to utilize the skills of military corpsmen returning from Vietnam. At that time, a large number of returning men had field experience in medicine, and soon a curriculum was devised for these men and future students to serve as mid-level health care deliverers. This poses a problem for undergraduates, as college students have difficulty adding 1,000 hours of service into their schedule. Therefore, few undergraduates enter the

program, as there is no time in the rigorous P.A. program to teach those skills gained in experience. Graham commented that 1,000 is "middle of the road;" other programs usually require more experience. Regarding the psychology courses, P.A.s pride themselves on their empathy and communication skills. In this manner they professionally differentiate themselves from physicians as a whole, who have a reputation for being unresponsive. Through the study of psychology, a P.A. may gain a better understanding of the patient/provider role.

Students wishing to learn more about Loyola College's Master's level P.A. program should visit the school's website or attend monthly informational sessions conducted in the P.A. program classroom in the Timonium graduate center. Although the program is not set to

Classifieds & Announcements

PREGNANT? FREE CONFIDENTIAL PREGNANCY TESTING (800) 521-5530 (NEWLINE) COUNSELING HELP, CONTINUE EDUCATION, CAREER, (800) 866-4666.

SPRING BREAK '99 PANAMA CITY BEACH -- The Boardwalk Beach Resort-Spring Break Headquarters Packages from \$19.00 per person. Closest to Spinnaker and La Vela. Host of Sports Illustrated Beach Club. Call Now! (800) 224-GULF. www.sprinkbreakhq.com.

TYPING! TYPING! TYPING! Professionally typed Term Papers (\$1.75 per page) Other business typing available. Call (410) 448-3254. Ask for **TYPIST**.

*****ACT NOW! CALL FOR BEST SPRING BREAK PRICES TO SOUTH PADRE (FREE MEALS), CANCUN, JAMAICA, KEYWEST, PANAMA CITY. REPS NEEDED... TRAVEL FARE, EARN CASH. GROUP DISCOUNTS FOR 6+.** WWW.LEISURETOURS.COM/ (800) 838-8203.

WANTED: Babysitters, male and female, to assist with afternoons and evenings. Two children, 6 and 3. Located about a half-mile from campus on Woodlawn Road. \$8 per hour. Please call the Heavens at (410) 235-6144 day or evening.

RENTAL - 1400 N. Charles St., #407, 2 Bds, 2 Baths, Liv/Din Room, Kitchen. Includes security entrance, 1 park space, heat, water, A/C. Heat Available Nov. 30, 1998. Professionals only, call (703) 503-5519 for appointment and application.

SPRINGBREAK - Florida, Texas, Cancun, Mexico, Jamaica, etc. Browse www.rept.com and call (800) 327-6013. Best hotels, prices and parties. Reps, organizations and promoters wanted. Inter-Campus Programs.

WANTED: Loving, responsible student with car to care for 3 wonderful children on Mon., Wed., and Fri. from 2:30 until 6:00 p.m. in the Stoneleigh area. References requested. Call (410) 377-0828.

MULTICULTURAL RE-TREAT - Goal: To bring together students from different races, backgrounds, and leadership involvement to extensively examine and discuss issues around multiculturalism on Loyola College campus and the world. Space is limited! For more information, contact Minority Student Services, x.2310.

BABYSITTING NEEDED for 3 kids Thursday afternoon/evening and occasional Saturdays. Own car. Experience and References necessary. Lutherville (410) 825-0007.

OPEN HOUSE - The Department of Modern Languages and Literatures will hold an Open House to celebrate the season on Wednesday, Dec. 2, 1998 from 4:30 to 6:00 p.m. at the HUG Lounge. There will be food and refreshments as well as singing, dancing and other merry activities. An invitation is extended to all students of modern and classic languages and to all faculty.

JIM MCKAY BOOKSIGNING - Jim McKay will return to the Loyola College Evergreen campus on Wednesday, Dec. 2, from 3 to 5 p.m. in the McManus Theater lobby. He will be present to sign his new book, *The Real McKay: My World of Sports* (Dutton/1998, with a foreword by Peter Jennings). McKay is an alumnus of Loyola College's class of '43.

The Greyhound

News

Agnostics welcome to share differing views at new retreat

Members invited to bring forms of expression

by Gregory Hartley, S.J.
Special to the Greyhound

Agnostics are different from atheists. Atheists are convinced there is no God. Agnostics are not convinced there is no God, nor are they convinced there is a God. Their basic posture is, "I don't know." This position is not entirely at odds with intelligent religious people, because, if they are honest about it, the religious people will admit there is more about the mystery of life they don't know than they do know.

There are so many intelligent and thoughtful students at Loyola who are not "religious" in the conventional sense, but who are nevertheless committed to the most precious of values. They may study Philosophy, or Psychology, Education, History, or even Theology. Or they may study the "hard" sciences, or Business or computers. They may be very soulful and compassionate people, but they share a disinclination to established religions, especially ones claiming to have all the answers.

Of course, agnostics would be warmly welcomed at any of the retreats offered by the Campus Ministry Team. There are men's and women's retreats, Freshmen and Sophomore retreats, Protestant retreats, Diversity retreats, and a retreat for people interested in environmental spirituality. There are Honors' retreats and

musicians' retreats, but there is nothing for people who turn away from all these because they feel it brings them too close to "religion." So they miss out on the profoundly satisfying experience of articulating their own sense of what makes life meaningful, in the company of others who want to hear them and who will respect and honor what is said.

The point of an Agnostics' retreat is not to try and make agnostics into believers, but to offer these students an opportunity to express themselves, to think out loud with others, and to share what is on their minds and in their hearts in an open, free and respectful space. The participants will be invited to bring with them any poems, books, or songs that can help them convey their own sense of what matters most in life.

I've always appreciated the fact that Jesus' parable on the last judgment shows a king dividing people into two groups. The ones who "inherit the Kingdom" are those who fed the hungry, cared for the sick, visited the prisoners, and welcomed the stranger. They are the ones whose lives manifested compassion for others. The parable says nothing about whether they professed a certain religion or not.

Anyone interested in this retreat should register at the receptionist's desk in Campus Ministry, or call Fr. Hartley at x. 2838. The cost of the retreat is \$35.

mind, heart & mystery

a retreat for agnostics

February 19, 20, 21
Blue Ridge Summit

\$35 per person

Register at the reception desk in
Campus Ministry/Center for Values and Service
or call Fr. Hartley at 617-2838



Student Government Association

SGA '98-'99

Poetry Set/ Open Mic Night

Interested in sharing your poetry, to the tune of a live band?

...then you should sign up for Poetry Night in the Garden Garage, hosted by the BSA.

The event will take place on Friday, December 4th, from 9p.m. - 1a.m.

If interested, please call Sam at x4321 or write to cezedi@loyola.edu no later than Wednesday, December 2nd.

Campus Police Blotter

by Megan Kathleen Mechak
News Editor

Armed Robbery November 19, 1998

Two students attempting to withdraw money from the NationsBank ATM at 200 W. Cold Spring Lane were robbed by two suspects, one armed with a 6" knife and the other claiming to have a gun. \$280 was taken from one of the victims, but the other's money was untouched.

Burglar Alarm November 19, 1998

Students working in Knott Hall computer lab accidentally sounded the burglar alarm. All computers were intact and no students were injured.

November 20, 1998

A burglar alarm at the Campus Police facility on York Road was reported sounding as shifts changed. A female student being escorted to her residence in Guilford Towers had accidentally sounded the alarm while leaving the area.

Destruction of Property/Vandalism November 15, 1998

A patrolling officer found that a golf cart had been overturned on the pathway from Hammerman residence Hall to the library. The cart had become inoperable on the pathway and was there awaiting removal for maintenance.

Theft November 15, 1998

A student working at the Information Services Help Desk found that a vending machine in Knott Hall had been forced open. An undetermined amount of money, in bills and coins, was stolen.

November 18, 1998

A 3' by 4' framed oil painting hanging in the Guilford Towers Lobby was reported stolen by the desk assistant, who noticed the missing painting.

Vehicle Accident November 18, 1998

A vehicle parked in front of the Wynnwood Towers was found by its owner to have multiple dents and scrapes along the right side.

A vehicle on W. Cold Spring Lane was hit by another, unknown vehicle which kept travelling west on the road after the accident.

The Campus Police Blotter is a sampling of incident reports supplied to The Greyhound each week by the Campus Police Department.

News

Jordan struggled to save Loyola during '60s changes

Retiring dean recalls experience of starting up international programs

by Maureen Traverse
Staff Writer

"I'd look in the newspaper and see that in middle of October you can go to London for \$250 round trip. I'd sure like to do that, but here I am teaching and I can't go anywhere during the academic year," Dr. John Jordan said, explaining part of his decision for early retirement. Jordan, whose list of titles at the College include Dean of Advising, Dean of Academic Services, and Economics Associate, hopes to be able to take advantage of opportunities like this one in the future.

After thirty-five years at Loyola, twenty as a full time economics professor and fifteen as an administrator, Jordan plans to make this year his last here, but will not permanently sever his ties with the school.

"I'm really curious to keep my foot in the door, so over the next five or ten years I can visit Loyola on a regular basis," he said.

Jordan, a native of Baltimore since age ten, attended Loyola as a math major and graduated in

Director of the Advising Office.

Last year, Jordan became Dean of Academic Services. He has consistently taught at least one economics course a semester throughout his administrative career.

Jordan describes his responsibilities as assisting the undergraduate students from the time they receive their acceptance letter until the time they graduate. "Part of what I have been doing for fifteen years is to find ways in which students can complete their degrees, hopefully in four years." Currently, he is attempting to relocate the 40 students who had registered for the geology class taught by Mr. Jedlicka, who recently died.

As Director of the Advising Office, international programs sparked Jordan's interest. He traveled throughout England with Dean Henly in search of a location for Loyola's study abroad program in that country. After they selected Newcastle as the ideal place, Jordan returned four times to help make arrangements and visit the students. He has

Scheye and Dr. David Roswell. Jordan helped to reshape the school's future in the late sixties.

"We realized that a commuter, all male college couldn't survive into the seventies, eighties and nineties," he remembers, "so if we didn't do something then, we might as well just forget the whole thing, and no one wanted to do that." Jordan calls then president Fr. Sellinger the "spark plug, who said 'we're not going to let Loyola die; we're going to take whatever measures need to be taken in order to make this place grow.' We made the decision that we were going to have to grow in order to prosper." Scheye was the overall coordinator, who worked mostly with the admissions office in expanding the recruitment base to a larger geographic area. Roswell handled the faculty and decisions concerning hiring, rank and tenure. Jordan's responsibilities were centered on the academic concerns of the students, he recalls.

"Dr. Scheye was instrumental in saying that we need to be more aggressive recruiting and we need to be more aggressive in raising tuition so that we have the dollars to get a better faculty, to put computers in place and all the technology we have, to build new buildings and all the rest of it. That's what I think had to happen," Jordan affirms. Loyola's ambition does not seem to have slowed since.

Scheye, Roswell and Jordan will all retire from their administrative positions at the conclusion of this academic year. While Scheye and Roswell have already announced that they plan to return as full-time professors, Jordan says he considered doing so and may return now and again to teach a class, but has some other plans for his early retirement. "As I've told a number of people, I've been on an academic schedule, from September to May, since I was five years old and started kindergarten," he jokes. "I've enjoyed teaching ... but I think at least for a year or two I'd like to back off from that. I would like instead to do something at Loyola that would be more flexible, and I have talked to Fr. Brown about working with the Center for Values and Services rather than teaching, so that I would have some flexibility but still have a connection with the college." Five years ago, Jordan and his wife spent spring break in Garrett County, where he worked with a group of students with Habitat for Humanity. He would like to do similar work for Habitat or Our Daily Bread, organizations that provide food and shelter, he says, rather than work involving teaching or tutoring. "I've done that for a lifetime."

"Most of my memories here are people memories," he says as he recalls the names of faculty members he has worked with and watched retire. "Thirty-five years



John Jordan was instrumental in Loyola's conversion from an all-male commuter college.

photo by Andrew Zapke

"That's where the world's going. You've got to be able to do these things. We have a number of Loyola graduates who already have experience working in foreign countries ... we have to be able to prepare our students to know that things aren't the same everywhere as they are in Baltimore."

John Jordan
Dean of Advising

1961 with a class of 120 students. There were only 600 students in the entire school, Jordan remembers, and of course the population was all male, all white, and most were commuters.

"If you can just picture the campus without the College Center ... no Donnelly, no Knott ... no Humanities Center, that building served as a Jesuit residence, and Maryland Hall was only just being built while I was an undergraduate ... so it has changed dramatically."

After three years in a graduate economics program at Purdue University, Jordan began working on his doctoral dissertation, but needed an idea. Also in need of a job, he looked for a teaching position, and was approached by Fr. Beatty, then president of Loyola College. Jordan agreed to teach for three years, then took a leave of absence to finish his doctoral studies. He returned with a Ph.D. in 1968 and spent the next 16 years as a full-time economics professor. In 1984, he was chosen as Assistant to the Dean of the School of Business, and began working with undergraduates in business programs. After five years, he became the Associate Dean of Arts and Sciences and

also visited Leuven for similar reasons, and is always eager to describe it to interested students.

Part of the reason for his dedication to international programs comes from his feeling that the global view is vital to a student's education.

"It's there and it's exciting and it's something that students going into the business world will have to cope with." He excitedly points to an article in the Wall Street Journal about several CEOs who have logged much time abroad.

"That's where the world's going. You've got to be able to do these things. We have a number of Loyola graduates who already have experience working in foreign countries ... we have to be able to prepare our students to know that things aren't the same everywhere as they are in Baltimore. We get a very provincial view if we don't see more of the world. I think we have to prepare our students to be globe trotters like this guy," he says, pointing to a picture of a CEO, "or else we haven't done an adequate job."

The results of Jordan's dedication extend beyond the growth of the international programs at Loyola. Along with Dr. Thomas

is a career," he reflects; "I would like to retire at an age when I will be able to reinvent myself." In addition to travel and community service, Jordan may continue to study French, as he did six years

ago under Margaret Haggstrom. He also hopes to spend more time playing the piano. "I hope to be so busy that I won't remember how I ever had time for work."

Vigil draws students to Charles Street

by Emily Stewart
Opinions Editor

On Friday, Nov. 20, Loyola students ended Hunger and Homelessness Awareness Week with a candlelight vigil on Charles Street.

A large number of students gathered in Knott Hall for a brief prayer service, then headed outside with candles in hand at 5 p.m.

Even with the rain and chilly temperatures, students stood on Charles Street faithfully.

Regan Kelley '01 is confronted with the very issues those who

showed up to support, since she is a volunteer at the Young Women's group at Beans and Bread.

"I was impressed with the number of people that showed up despite the cold and rain," she commented after the vigil.

While outside on Charles Street, the chapel choir sang as cars drove by. Some acknowledged by honking their horns or waving. One car even stopped to give change to the participants, thinking the students were there collecting for the homeless.



Students gathered in support of the homeless despite bad weather.

photo by Melissa Snarski

News

Book drive to benefit students at Loyola High School, Tanzania

by Suzanne Rozdeba
Assistant News Editor

From Nov. 30 to Dec. 4, the Center for Values and Service will host a Book Drive for Loyola High School in Tanzania. Students are asked to purchase selected books from the college bookstore, ranging from two to fifteen dollars, which will then be donated directly to the high school. Donations of used reference books will also be accepted, as well as monetary donations. The drop-off station will be located in the Center for Values and Service.

Loyola High School was started in January of 1995 by the Jesuits in response to a request by the Tanzanian government for better education of the country's youth.

"This is my life's mission," declared Father Louis Plamondon, founder and director of the school. The English-speaking high

school has the capacity to hold 1,000 students. A full-day program taught by a current number of approximately 30 teachers (lay teachers, Canessian Sisters, Jesuits) places emphasis on the sciences, commerce, and home economics. There is a focus on these subjects so that if the Tanzanian students cannot land themselves in a career after graduation from high school, they will have the option of finding a job in need of secretarial/office skills because of the skills they learned in high school. Students can also partake in intramural and team sports, or in activities such as debating, drama, music, and art.

The school promotes "personal integrity, responsible freedom, tolerance, respect for others, self-discipline, community service, a sense of duty, initiative, creative thinking, and self-reliance.

"There's a concern that sometimes the

school gets books inappropriate for the students," said Catherine Savell, Initiator of the Book Drive for Loyola High School and Instructor in the Modern Languages and Literatures Department. Savell explained that Plamondon expressed that the books the school receives are often above the reading levels of the students, and inconsistent with the material the students are covering.

Savell said that the students are in need primarily of reference books, such as encyclopedias, books on scientific discoveries, illustrated dictionaries; biographies of heroes and saints; classical literature; and generally more simplified literature. She characterized their library as "empty" because of the lack of these necessary reading materials.

"Our Loyola is shaping up, I assure you. We get a lot of compliments. ... It is not exactly as I want in a lot of areas but parents say they like it: there is discipline, teachers teaching classes, students have some books," said Plamondon.

But time is very precious in Plamondon's life right now, said Savell. He suffers from heart problems, and the need for a transplant may soon become an issue. "Time is a spare commodity in my life these years," Plamondon said.

Students are assured that donations will go directly to Loyola High School. "We often ask for donations and money, but sometimes we don't know exactly where the money goes," expressed Savell, addressing a concern that people often have as to how donations are distributed, and how much goes to the actual organization. "The donations will go directly to the school," emphasized Savell. "No cuts."

In response to Loyola's involvement in

the Book Fair, Father Timothy Brown, director of the Center for Values and Service, responded, "I like the idea of [our] Jesuit involvement; one Jesuit institution supporting another." Brown also reflected on the bombing of the Tanzanian Embassy last summer. "The president of Tanzania asked the Jesuits to start this school. This says a lot about Jesuit education." Brown was asked by Savell to involve the Center of Values and Service in the Book Drive.

Michael Plummer '99, Student Coordinator for the Center for Values and Service, was asked by Brown to become involved with the Book Drive. "It's an easy way to get involved, and to do something important," said Plummer to Loyola students.



Students being taught at Loyola High School, Tanzania.

photo courtesy of The Center for Values and Service

Honor Council strives to uphold the Honor Code

by Yolanda Jackson
Staff Writer

The Honor Council is a student organization that was established by the SGA in 1992 in an attempt to create a more trustworthy and academically responsible environment at Loyola. Faculty members nominate students who show both leadership abilities and rectitude for the Honor Council. The student body then elects members of the Honor Council from their class year. The new Honor Council members are thoroughly trained and do not participate in voting procedures until they feel comfortable.

The basis of the practices of the Honor Council are found in the Honor Code. The members of the Honor Council, it says, are "entrusted by the student community to guard and enact all powers of the Honor

cerns with the student. If the student admits an Honor Code violation, the professor must report the incident to the Honor Council. The student then meets with the Honor Council and gives the members a description of the course of events that led to the violation. The Honor Council considers the evidence and decides if any action, in addition to action taken by the professor, should be taken. Actions against the offending student taken by the Honor Council are called sanctions. Their purpose is not to punish the student, who has been punished by the professor, but to educate the student on the importance of academic honesty and the value of the Honor Code. The decision may range from no additional sanctions to a reflection paper, Honor Probation, or community service. Honor Probation is given to students who may be involved in athletic or leadership positions on campus.

The students of this College understand that having collective and individual responsibility for the ethical welfare of our peers exemplifies a commitment to community. ... Accordingly, students found violating the Honor Code will be appropriately reprimanded in the belief that they will, with the support of their peers, learn from their mistake.

Code so that the Mission of the code is met." The Honor Code is the Loyola College Academic Code of Honor, following the Jesuit value of Cura Personalis and the College motto "Strong Truths Well Lived." This year, there are 21 members of the Honor Council. The chair is Ed Kelly '99, and the vice-chair is Brendan Doyle '99.

At the onset of their career at Loyola, all freshmen must take the Honor Pledge, vowing to conduct themselves honestly in all aspects of their education. The Honor Code is printed in the student handbook, which is distributed to the entire student body every year. In all academic courses, the Honor Code Pledge is stated in the syllabus. When students are given exams and tests, they are required to sign the statement, "I understand and will uphold the ideal of academic honesty as stated in the Honor Code."

When a violation of the Honor Code is suspected, there are two potential courses of action. The process begins when an instructor suspects or has reason to suspect possible academic dishonesty on the part of a student or group of students. The instructor first discusses his or her con-

Part of this sanction may include a presentation to the group they are involved in, discussing the importance of academic honesty.

This process follows another course if the student denies they have violated the Honor Code. In such cases, the student may request a hearing case. The instructor and the students involved are contacted by members of the Honor Council, who serve as their representatives during the hearing process. These representatives interview the instructors and the students and are present at the hearing case. Their primary role is to act as fact finders, not counsel. After the hearing case, the Honor Council votes through secret ballot on the student's guilt or innocence. If the student is found responsible, a sanctioning case will follow.

Vice-chair Brendan Doyle says, "The Honor Council has helped the student body learn more about the Honor Code. And while there are a lot more students who think about the Honor Code, there is still room for improvement." All students at the college are bound by the Honor Code, and are encouraged by the Honor Council and faculty to report violations to ensure a safe and honest academic environment.



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Opinion

THE GREYHOUND

Editorials, comments and
other important stuff

Paul Ruppel
- Editor in Chief -

Jacqueline Durett
- Managing Editor -

Watch your back

With two robberies taking place at the Nations Bank ATM machine on Cold Spring Lane this past week, students are more concerned than ever for their safety on the west as well as the east side of campus.

First of all, please heed the advice of campus police and the Department of Public Safety by using this particular ATM only during the day time. We understand that the second robbery may have taken place in the late afternoon, but it is certainly safer to use any ATM during hours when the sun is up and there are more people around.

Second, we hope everyone took the opportunity to fill out the survey that was distributed by the SGA last week concerning safety on campus. This kind of a survey is the type of communication the administration and student government need to make an accurate assessment of just how safe or unsafe students feel on campus and in the surrounding vicinity. Voice your concerns, and help to make Loyola a safer place!

At least we can say that -- to our knowledge -- no one has been seriously injured in these recent attacks. Money can always be replaced, but your health and safety may not: make the right decisions if you are faced with a similar situation.

Remember that Loyola IS part of an urban environment. Students should exercise good judgement whenever and wherever they are.

As for these recent crimes, let's see to it that the administration, the Campus Police Department and Baltimore City Police know that we need to be protected. Let's work with these departments to find a way to secure our campus even further and make sure Loyola students do not become the prey of thieves.

Thank You!

We at *The Greyhound* would like to take a moment to thank two members of our staff who will unfortunately be leaving our ranks this semester: Michael Perone '99 and Emily Stewart '01.

Mike served as Features Section Editor for more than two years before departing earlier this semester. He did a great job every week of assigning articles, covering campus lectures and managing his section.

Emily has been the Opinion editor for the past two semesters. She has solicited articles and letters on a wide range of issues that have helped to make our paper a topic of discussion every Tuesday afternoon.

Thank you Mike and Emily, and good luck!

Enjoy the Thanksgiving Break everyone, and Happy Holidays. Good luck on your exams, and we'll see you in January!

So is the glass half-empty or is it half-full? How do you see it, with respect to your own life? We've all heard this saying at some point in our lives, but how we apply it to ourselves is what

Mike Cuomo

Staff Writer

truly matters.

At first glance, it may not seem like anything more than a silly little question that is destined to become a catalyst of argument, but I think it is more than that. I think a lot is revealed about a person through one's response to this question.

For example, upon asking a friend of mine about his day, he replied: "It sucked. I had a paper and a test. I was up all night, and I am getting sick. I left my meal card at home, and I haven't eaten anything all day. I don't even know if I'm going to go out tonight after what I went through today!" I could sympathize with his frustrations, as most of us can. With the home stretch upon us, it is natural to feel hampered with work at this time of the semester.

After he finished his thirty-minute forum on how much his life sucked, I filled my glass half-way and I asked him the million dollar question, "So, do you think the glass is half-empty or half-full?" He stared at it silently for about a minute and profoundly responded, "It is half-empty. Any fool could tell you that!"

In a similar situation, I asked another friend of mine about his day, and he replied: "It was long. I only got about five hours

of sleep last night, and I had two tests today. It has been tough, but I am looking forward to going bowling tonight. It should be a great time."

We continued talking, discussing sports and the newest happenings in our lives. After a short while, I filled my glass half-way and I asked him the intriguing question, "So, do you think the glass is half-empty or half-full?" He looked at it for a few seconds and said, "It is half-full."

You might wonder, "What is the significance of this experi-

Life is about choices. Each day we are put in situations, that force us to make the decision of how to react ... The person who deals with the struggles, by looking at what is positive, is the true champion of a tough game that we call life.

ment and how does it affect you?" The answer to what seems like a trivial question, actually represents the attitude you have towards your own life.

It is evident that both guys were lacking sleep, as their workloads were equally difficult. They were under great stress, and their nutritional content had not been the greatest. However, each one responded differently to the circumstances, as the first one was miserable, and the second was tired but looking forward to going bowling. Mr. Misery viewed the glass as half-empty, while the second guy

viewed the glass as half-full.

Clearly, Mr. Misery viewed his day as one of stress, pressure, and struggle, as he has allowed these feelings to control his attitude. He is still unhappy with the day's events, and he is unsure if he wants to go out because of this fact. He has chosen to be in a bad mood. He notices the fact that the glass is only filled half-way up.

The second guy's day was difficult and he is tired, but he is not going to let that stop him from having a great time at Thursday Night Bowling. He has accepted the day's events along with its struggles, and he has chosen to be in a good mood. He notices the fact that the glass is already half-full.

Life is about choices. Each day we are put in situations, that force us to make the decision of how to react. Sometimes the situation will be positive, and the decision to be in a good mood will not be difficult. Unfortunately, other times will bring situations that are

painful and even seem unbearable. The decision to be in a bad mood and emphasize the negative aspects of this predicament is the easy way out. The person who deals with the struggles, by looking at what is positive, is the true champion of a tough game that we call life.

How do you see your glass? More importantly, how do you see your own life? Ask yourself and your friends this question, and you might just find that their answer actually explains a lot. Just in case you were wondering, my glass is definitely half-full!

THE GREYHOUND

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Opinion

Studying abroad can be intimidating but rewarding

I study in Leuven, in the officially monolingual Dutch region of Belgium, and for the first time in my life I have absolutely no idea what the people around me are saying (well, unless you

Lesa Goodhue

Staff Writer

count Calculus, I suppose). The initial sense of alienation and not belonging is difficult to describe aside from the obvious: you are a functional mute and deaf person. I never before realized the utter importance of being able to talk to someone else; that that was something I took for granted from an early age. I never before realized to what an extent I had allowed myself to become comfortable in my language, to expect everything to be instantly understandable and in my native tongue. All of this made coming here extremely sobering, as it forced me to recognize my previous comfort in English just as I lost it. Immediately upon arriving in Leuven I understood just how all-encompassing my American cushion of language was: menus, street signs, fliers, songs on the radio, instructions for cooking food - I could not understand any of them. In my perception, to utter a word was to display my ignorance, to talk to another American was to demonstrate our foreignness, to go out was an exercise in bravery. The first restaurant I went to in Leuven had two gerbils in a cage in its foyer and we weren't able to read the nearby placard to know whether they were pets or dinner. The only reason that we were even able to order dinner there and have any degree of certainty that we weren't going to get gerbil fillet was because our waiter spoke English.

This is not a complaint, it's a statement about the level of linguistic indifference that we grow used to as natives

of the States. Everyone speaks English, and upon encountering someone who does not, the fault becomes theirs that they cannot understand you as opposed to you not being able to understand them. Misconceptions about how to overcome language problems seem to abound in the States and in the American mentality as a result: if we speak really loudly and slowly then everything that we are saying will become instantly clear, as though a change in volume and velocity are enough to bridge a communication gap. To a certain extent this is a fair practice, as much of the world now has a working knowledge of English, but when did Americans learn to expect - demand, even - that everyone speak to us in our

students, but I doubt that even this can compare to the fluency that Europeans exhibit in their second and third languages. I see this daily in the English literature classes that I take with native Dutch speakers, classes that are taught in English and concern material such as the plays of Shakespeare. Knowing how difficult it is for me to work through the often archaic language of his plays, I cannot even imagine the amount of knowledge that a non-native speaker must possess in order to do the same.

While most of my initial reactions of linguistic alienation and cultural ostracism strike me as extreme in retrospect, I think part of the reason for this is my American mentality that demands a cer-

students.

I am not suggesting that we allow our country or Loyola to devolve into some strange melange of languages in order to make everyone feel more comfortable, as I realize the impracticality of that suggestion. But Americans do need to stop seeing learning a second language as some sort of remote academic endeavor to be tolerated for a time and then abandoned. While our country has recently entered an era of "political correctness" in which pride in one's motherland is becoming vogue, this is still not precisely what I'm talking about. What I mean to address is the inherent demand that we make daily in America that those around us should speak fluent English. We instantly become frustrated and even exhibit anger towards those who cannot understand our English, and tend to dismiss or marginalize those whose English we cannot understand. The European mentality is completely different and infinitely more welcoming, resulting in continual exchanges of cultural information and linguistic idioms. In Leuven I can typically converse with anyone in English and my attempts (and mutilations) of Dutch are accepted with openness and an apparent lack of belittlement, the counterpart of which I can't acknowledge in our American mentality.

Studying in Leuven is intimidating, because I still don't know the language, and struggle daily as a result thereof. It is also incredibly rewarding and continually eye-opening, as I begin to question things that I had never before even noticed about myself and my country. While I will be grateful to understand what is going on around me when I return home at the end of this year, I shall also carry with me a remembrance of being unable to do so. This has proven to be one of the most invaluable lessons that Leuven has taught me thus far.

What I mean to address is the inherent demand that we make daily in America, that those around us should speak fluent English. We instantly become frustrated and even exhibit anger towards those who cannot understand our English. . The European mentality is completely different.

language? Even the way that we go about this is perversely humorous, as we query "Parlez-vous Anglais?" or "Spoken uw Engels?" concurrent with the realization that should the response be anything beyond a simple affirmative or negative we won't even understand it.

I admit that the expectation of English has saved me countless times while here in Europe and bumbling about with my infantile Dutch, elementary French, and fluent English. Even so, it comes as something of a shock when the cashier at a corner store can switch into well-versed English while I, a purportedly well-educated college student, can still only dream of being able to do the same in any other language besides my native tongue. Loyola does require a certain level of proficiency in a language for each of its

tain level of homogenous existence. It's not that we don't encourage individualism, but that this freedom of expression in daily life rarely extends to language. Sure, we can get away with saying just about whatever we want to, but the unspoken understanding is that it will be in English. This is obvious even in the microcosm of Loyola: foreign movies are sponsored through the Honors Program because of the perception that they are "cultural" and "artsy" as opposed to just good movies in another language. International Students had to arrange their own Fair to celebrate their culture because they would never have been given the chance otherwise, every class, advertisement, and sign at Loyola is in English even though our college houses an increasing number of international

Letter to the Editor

Learn from our mistakes in Iraq

Editor:

Peace keeping, food distributing, sanction enforcing: an army can have many different missions. But what an army does best, historically and currently, is destroy. It is most efficient as a killing machine, as cadets are not trained for peace keeping or food distributing, but for war.

When in battle, an army engages an enemy. But the underlying reality of battle is a creation of casualties that go beyond the "enemy." The mere presence of an Army in a community is destructive. This destruction encompasses culture, ecology, and society, as well as the human beings that exist within these entities.

When we contemplate our military forces entering an area, we must ask ourselves what the risks are. Catholic just war teaching insists on an analysis of proportionality. That is, weighing the damage to be inflicted and the costs in-

curred by war against the good expected by taking up arms.

Now we are contemplating a new series of bombings in Iraq. But, let us learn from our past mistakes. If we were to believe the "Gulf War movie" of 1991, it would seem as if every one of our "smart" bombs were super-accurate. In reality, only seven of all bombings in 1991 were "smart bombing." The other 93 of the bombs destroyed 80 of Iraq's farms, 90 of their fisheries, most major water and electrical plants, 688 schools, and 95 hospitals.

We want to bomb, once again, a nation that we have already devastated with the Gulf War. And as if the bombs were not enough, we have levied economic sanctions--sanctions that are killing the poorest and weakest in Iraq. Because of seven years of sanctions, more than 1.2 million people have already died due to the scarcity of food and medicine, and by the time you have finished reading this, another person will be dead. In fact, by the

end of today, two-hundred and fifty human beings will be dead.

Our involvement in Iraq has been egregious and immoral. It is the responsibility of each and every person to take action. Our inaction in the face of injustice

is a sin. By not doing anything, we are endorsing injustice, and are morally culpable for doing so. We must act now!

Matthew A. Dalouisio
Class of 1999

Questions to ponder

Editor:

Why do you wake up in the morning, Loyola? What moves you? What do you love? What do you hate? What makes you angry? What excites you? What makes you happy? What makes you sad? What's important to you? What do you want to change? What's your passion?

Why are people homeless? Why is there discrimination? Why do children go hungry in the richest country in the world? Why are there stereotypes? Why don't women get paid the same amount as men

for doing the same jobs? Why is there illiteracy? Why is Baltimore called the "city that reads"? Why is there murder? Why is there rape? Why don't all kids have textbooks? Why is there racism? Why is there hatred?

Why is there pain? Why is there sorrow? What do you want to change? What's your passion, Loyola?

Brianne Croteau
Megan Maclellan
Teresa Woodard
Class of 2001

Opinion

Develop consistent ethics

More often than not, the Opinions section and Letters to the Editor in *The Greyhound* deal with on-campus issues pertinent to students and faculty, such as drinking, parking, procrastination, and

David O'Brien

Staff Writer

classes. Sometimes, however, we have to look beyond the petty issues affecting the campus and look at some important topics that face the local area and the

nation at large in order to be informed, responsible citizens. I've been paying close attention these past few weeks to the news surrounding Tyrone X. Gilliam, a man convicted in 1988 of the particularly brutal murder of a woman in Baltimore County. Gilliam died on

Monday night in Maryland's State Penitentiary after serving ten years on Death Row for his crime.

I am in favor of having a death penalty and polls have consistently shown that a majority of Americans are in favor of this kind of punishment for murderers and terrorists. It is my opinion that this issue was the largest factor in the defeat of former New York Governor Mario Cuomo in the gubernatorial election several years ago against George Pataki. I respect Cuomo for sticking to his personal moral beliefs in the sanctity of life, and not signing the death penalty into law during his years as governor. The truth is that after such incidents as the arrest of serial killer Joel Rifkin, the World Trade Center Bombing and the Long Island Railroad Massacre, many in New York were fed up with a governor who refused to punish the criminals in the way the public felt was just and fitting for the crime.

The consistency of the use and belief in the death penalty, however, is what I'm addressing here. Back in the 1970s, the US Supreme Court ruled capital punishment unconstitutional because it was being imposed more on the basis of the race of the criminal than on his or her particular crime. More black males whose victims were white were on Death Row than any other category of offenders. America's highest court then forbade use of capital punishment until the situation was remedied, and cases were tried more on individual circumstances. And while a majority of Americans are in favor of this form of punishment, they are not always in agreement on the issue of consistent use of the punishment. Take the case of Karla Faye Tucker this past year.

Tucker was convicted of killing two

people in the mid-1980s by striking them repeatedly with a pick axe while they slept. Convicted and sentenced to die, she claimed that she had found God and had repented for her sins. Now, years later as her time in the death chamber approached, Pat Robertson, television evangelist and member of the Christian Coalition took up her case. For years, Robertson had declared that those on Death Row were paying the price for their sins. The truth of the matter is, Robertson felt that those non-white, non-Christian killers on Death Row were pay-

ing for their sins, but as soon as Tucker came along, there was some sort of "injustice being perpetrated." My feeling is that Robertson held this belief more because Tucker is a white Christian woman who "found God" rather than because he suddenly became disgusted with the idea

of capital punishment.

In this way, he's not unlike many Americans. Certain leaders and lay people among the Protestant Christian Coalition and the Catholic Church favor the use of capital punishment, but are completely disgusted by the issue of abortion, and that is where I have a problem. It is my feeling that you have to be straight across the board, either completely pro-life, or in favor of both capital punishment and the right of a woman to choose whether or not to terminate her pregnancy. Now, before I get nasty calls at two o'clock in the morning, let me say that this is not only my personal belief, but one shared at least in part by the late Joseph Cardinal Bernardin, Archbishop of Chicago, who argued for an across-the-board pro-life stance, what he called a "consistent pro-life ethic." Though I may not agree with all of Bernardin's beliefs, I respect him as a man of God and as someone who devoted his life to his faith. I also respect his consistency on the issues of abortion and capital punishment.

Whether it's Tyrone X. Gilliam, Karla Faye Tucker, or a fetus, the respect for some lives and not for others in this nation is often inconsistent. It is important that if you don't believe in abortion, you should, as a personal choice, speak out against the execution of criminals and be a believer in the "consistent pro-life ethic." If you are a death penalty advocate, or term yourself conservative on that issue, it should naturally follow that you accept a woman's right to choose. I won't attempt to force any kind of morality on my fellow students, nor do I expect anyone to totally agree, but at least, if you do make a conscious choice, choose to be consistent in your views.

Letter to the Editor

Athletes we love to hate

Editor:

I have seen half-naked die-hard fans freezing from the cold but drunk with the pleasure of seeing 'their' team play. I have seen determination on Tanya Harding's face and in her boyfriend's eyes as his club made contact with Nancy Kerrigan's leg. All out of love for 'their' sport. We've all

been there, in the living room, watching some game and wishing some disaster to befall the visiting team. Don't know why exactly, don't really care. But just as

easily as I love to watch Derek Jeter, Gabrielle Reece, Pete Sampras and John Starks, I can hate other people like Charles Barkley, Dennis Rodman, John Elway, Marcelo Rios and Mike Tyson.

And even more interestingly, I am not alone in having these deeply rooted emotions. Did your blood run cold like mine did when the world realized that an Argentinean player had been shot just because he made a stupid mistake on the field?

Human beings have this need to win. Win as much as possible no matter what the cost. I laughed when I found out the French Soccer team had sent a hand to play under the Brazilian team's hotel room so they would be tired to play in the World Cup Finals the next day. I frowned as the tested food of Ronaldo, the Brazilian soccer star, showed it had been laced to create severe stomach pain. I hooped when I watched Venus Williams mock her opponents at the net, rubbing defeat in their faces. I didn't want her to win because I HATE her.

To hate: the verb is fraught with paradox. It suggests pleasure and pain; quiet and excitement; simple and complex. Its very objective meanings invite subjective thought. The dictionary provides several definitions. Hate: regard with strong aversion or ill will; detest; find unpalatable or unappealing; passionate dislike; a person or thing hated.

I regard the Yankees with strong aversion or ill will. I can't detest them because to detest Derek Jeter is a mortal sin. I find football unpalatable and unappealing. Marcelo Rios is a person or rather a thing I love to hate because he's so haughty and vain.

In an attempt to explain this phenomena, sociologists conducted studies, randomly selecting people standing in lines to get into a stadium and asking them questions. The studies showed that all respondents, at some point in their lives, had strong feelings of love or hate directed at a player and/or team. It also

showed that those individuals had felt some kind of 'connection' with that player. Sometimes these feelings were the result of reading some random fact about the player or team.

In other cases, the individuals had felt 'betrayed' by a decision made by that team or player because that's not what they would have decided to do. The

survey also showed that this positive or negative fact would be recalled whenever the individual discussed that player or organization.

The scary part is that sometimes 'fans' take it too far. Some people become obsessed by 'their man' or 'their woman' and stalk these athletes, convinced by the line of thought that they are kindred spirits. Several reported that they would do 'anything' for their team. When anything was specified, it included donating large sums of money, paying outrageous prices for tickets and even resorting to violence, all in support for 'their' sport. Ironically, some of these people couldn't remember why they hated the player or team, their parents and/or their community had inbred the feeling and they'd come to accept it as fact.

The study also showed that the respondents who said they had strong feelings of hate were men and those who expressed love (borderline obsession) for male players turned out to be women. Some women reported that it 'filled a void' in their lives.

Personally, I can't explain this craziness. I simply know what I like and know what I don't. I cannot help but be amazed by the great lengths people will go to express their feelings for their respective sport. However, society has set a line between freedom of expression and the psycho fan. The problem with that thought is that it is based on subjective thought. Certainly, it would explain Tyson being allowed back in the ring. He's washed up but with him comes a 20-foot wave of money for the honchos in Vegas. It's subjective because if he wasn't able to roll in the big bucks, Tyson would be another washed up star teaching math or gym in some local high school.

But until another ear is bitten, another knee is crushed or another player is shot, I guess those maniacs will continue to scare... and entertain the rest of us.

Janelle Chanona
Class of 1999

Features

From the Nosebleeds

"Holiday Cheer from Home Sweet Home"

by Tom Panarese

Well, it's the last column of the semester, but instead of droning on endlessly about going home for the holidays, I figured I'd take another angle. I'm going to discuss being home for the holidays.

Aren't they the same? Well, no. Being home establishes the facts that you were somewhere else, traveled a great distance to your hometown, and now have so much catching up to do. I've done it, and each time I am home, I always have to ask myself: Why? Why would I want to come back here?

Well, let's look at the situation. My adoring fans (both of them) don't know much about my past life as a resident of Sayville, New York. Thank God, too, because it would totally shatter the myth. Anyway, what do I have to come home to? Well, let's see ... there's work, friends, and family.

Why do I get work over break? Are teachers that sadistic? Well, the majority of my professors are very nice people (and I'm not saying that just because I

have a term paper due in history class next week), so I don't think that they've deliberately slapped me with homework. No, I've got a ton of work to do over Thanksgiving break because I, the great "Noob Saibotarese," have spent too many hours playing *Mortal Kombat*. Hey, I just want to play Pong.

Procrastination, you say? I'm the Monet of putting things off, baby. It's come back to bite me in the butt so hard that going home leaves me no other choice. I'll either work or sit at home and watch *My So-Called Life* reruns until my brain turns into tapioca. But still, work does

Procrastination, you say? I'm the Monet of putting things off, baby. It's come back to bite me in the butt so hard that going home leaves me no other choice. I'll either work or sit at home and watch My So-Called Life reruns until my brain turns into tapioca... work does make being at

make being at home suck. If I don't do it over the break, the last week of classes is going to be horrible. I figure that I want to wake up, smell the latte, and try not to make my situation any worse. Besides, I have two film papers to write, so now I have an

excuse for sitting around and watching television all day.

Friends are another thing I face when home. I don't hate my friends or anything. In fact, I love seeing them. However, they have this tendency to act as if we're all still in high school, even down to the drinking in the woods on a Friday night. However, now that we're all legal, that's fallen by the wayside.

Still, I'm not very fond of being reminded of my "past lives," so even though I'm excited to see my friends, I usually have a small feeling of dread. Like I said, I don't need to re-live high school.

"What are you going to do after graduation, Tom?"

"Oh, well, I thought I would take my Hyundai, drive it off a cliff, and live off the insurance money."

"You think that's realistic?"

"You're right. The car's only worth about fifty bucks. Actually, I'm opening a portable inflatable palm tree factory."

"Oh, well, what about a family? Have you thought about getting married?"

"I thought I'd hang out at bars and hit on freshmen."

"So, that's what you want to do with the rest of your life. Are you sure you've given this enough thought?"

"I've thought about this quite a bit, sir. I don't want to sell

anything, buy anything, or process anything as a career. I don't want to sell anything bought or processed, or buy anything sold or processed, or process anything sold, bought, or processed, or repair anything sold, bought, or processed. You know, as a career, I don't want to do that."

I don't think I have to elaborate any more about what it's like to face the family.

guys that net like they're in junior high, and you'll realize that's a step up. Besides, who else is going to play two-and-a-half straight hours of nineball with me and entertain my boring stories? Nobody here.

Family is the other thing that I enjoy about being home. I was exaggerating before. I don't get a lot of crap about what I'm going to be doing with the rest

of my life, just about how much I tie up the phone. You'll think I'm a freak, but I really enjoy being home with my family, even if it does mean fielding ques-

tions about my future. Hey, at least they care. I mean, I've said it before, the holidays are about family. Thanksgiving is, well, about giving thanks for what you have. Christmas is the celebration of a child's birth, the cornerstone of any family. New Year's? Okay, well, that's about alcohol and football. But the other two really have never meant anything to me without family and friends to share it. So, being home during the holidays is perfect because you have almost everything that you have ever been thankful for right with you the whole time.

To those who are still reading, those who stopped reading 500 words ago, my roommates who didn't read in the first place but are calling me "stipud" anyway, and to everyone else out there, have a wonderful holiday. I'll see ya next semester for the last hurrah.

Thanksgiving is, well, about giving thanks for what you have. Christmas is the celebration of a child's birth, the cornerstone of any family. New Year's? Okay, well, that's about alcohol and football. But the other two really have never meant anything to me without family and friends to share it.


So, the big question you've been asking: Why, you heast, do you go home at all?

To avoid Loyola. No, I'm kidding. Seriously, though, when you take all the "crap that I have to put up with" when I go home, it's not that bad. After all, I see huge positives in being home.

I tend to get some serious work done at home because I feel very much in my element. There have been breaks where I've sat in the den with a book, a Springsteen CD on the stereo, and plowed through 100 pages without interruption. You try doing that in a dorm room.


There's a certain freedom I enjoy when home, and that includes seeing my friends when I want to. Yeah, they still act a bit like they were in high school (if I have to be called Pan-Pan one more time ...), but consider the fact that I live with a bunch of

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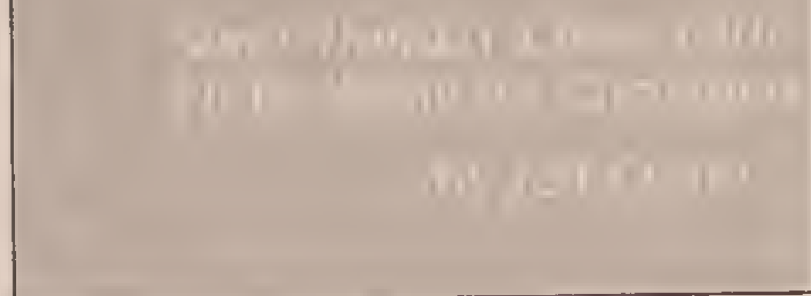
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Features

Weekly Movie Review



Hello and welcome to a brand new movie review! This week's movie is *I'll Be Home for Christmas*. The film stars Jonathan Taylor Thomas as the wise-cracking 18-year-old Jake.

The movie centers around Jake, a college student who hasn't been home for Christmas in three years. This year, instead of flying home for the holidays with a plane ticket his dad sent him, he decides to go to Mexico with his girlfriend. However, his girlfriend decides that she does not want to go to

Mexico with him. She just wants to go home, and the girlfriend wants him to come with her so that he can see his family. At first, Jake does not like the idea, but when his dad offers him a Porsche, he quickly reconsiders. However, there is one catch in the story. Jake must make it home by 6:00PM on Christmas day in order to receive the car.

However, problems arise when a group of students who got in trouble thanks to one of Jake's schemes decide to get their re-

venge on him. They kidnap him and glue a Santa Claus costume on him. Then, the students drop him off in the middle of the desert where he does not have a chance to make it back to his home or to his school. Will he be able to get to his home in New York in time for the holidays? (I think that we all know the answer to this question.)

Well, what can I say about this movie? If you like *Saved by the Bell*, you will probably enjoy this movie as well. It has the same typical cast of characters: The cool guy, the nerd, the jerk, the pretty girl, and the weird adults. There is also same type of setting as that show, although this movie takes place in college. It's also interesting to note that even though it takes place in a college, the students look no older than 14 years old. This must be a school for extremely smart kids!

I must admit that I did not expect much from this movie, and that I did not look forward to seeing it. However, after the first half hour, the movie gets up to speed. I actually started to enjoy it after a while. Even though most

of the situations and jokes were really comy, it was fun to watch. I never found myself bored at any given moment.

There is one part in this movie that I found disturbing, however. There is a scene where Jake's nerd friend is taken by some bullies, and they throw him into a locker. The bullies put him in the locker the day everybody was leaving school for the winter break. After we see him locked inside, we never hear from him or see him again! So, what happened to him? I could not get this off my mind during the movie! As a fellow nerd, I was concerned about this, and I would like to ask the Walt Disney Corporation to clarify the situation. I just want to know if he was rescued or if he died in the locker, only to be discovered at the beginning of the spring semester.

So, with my finite wisdom, I would have to give this movie a 72. It's a light Christmas comedy with some very touching moments in it, as well. I say what the heck, go watch it by all means. I especially recommend it if you have little brothers or sisters. Give them

a treat and take them out to watch this film. I also give the movie a bonus five points for the preview of the *Inspector Gadget* movie and a cartoon at the beginning of the movie.

Well, that's it for this week. Have a great Thanksgiving break and make sure to watch the new *Star Wars: Phantom Menace* trailer now playing in theaters nationwide and *A Bug's Life* over the break.

My scale works as follows:

1-20 Shame on you (Examples: *Santa Claus Conquers the Martians*, *Waterworld*).

21-40 Bad! (Examples: *Howard the Duck*, *The First Wives Club*).

41-60 Average (Examples: *Stargate*, *Robocop 2*).

61-80 Good (Examples: *Ferris Buller's Day Off*, *Godzilla Vs. Destroyer Japan*).

81-99 Excellent! (Examples: *Star Wars*, *Forrest Gump*).

100 Perfect in every way! A very rare movie indeed (Example: *Transformers the Movie*).

Six Degrees of Separation tackles daring issue of self-identity Poisoned Cup Players shine with 'shocking,' eye-opening performance

by Jennifer Wylegala
Features Editor

Remember the book *The Six Degrees of Kevin Bacon*? A writer sat down and actually took the time to prove that anyone can be traced through any six people to have an association with Bacon—or any person. The premise is everyone is bound together. Comforting? The idea makes the world a smaller place after all. However, such a closeness can be "like Chinese water torture" according to New York socialite Ouisa.

This is one of the ideas behind John Guare's play *Six Degrees of Separation*, the fall performance of Loyola's Poisoned Cup Players, directed by Brad L. Strickler '99 in McManus Theatre, Nov. 19-22, 1998. The notion of self-identity beyond societal and economic measures of success are prominent throughout the play. The general feeling of loneliness is demonstrated in the dissatisfaction each character

has with his or her own life. It begins when a stranger claiming to be Sydney Poitier's son enters into the lives of a group of wealthy New Yorkers.

The theme of loneliness is felt even before the play begins. Playing in the theatre were songs by Brit-pop artists the Smiths, Pulp, and James. Nothing says loneliness and personal confusion like the Smiths' "This Charming Man" and Pulp's "Someone Like the Moon." These songs reappear in the play, really adding to the play's depth. Also, the set of a nouveau riche apartment itself defines loneliness. From the black leather couches, to the black and red blotches painted on the stage floor, to the two-sided Kandinsky painting, there is a real sense of detachment and lack of warmth. Even as the characters take their places on stage, with single spotlights on each, they are shown to be separated emotionally from one another. Paul, con artist and Sydney Poitier's sup-

posed son, played by Andre' Antojuan Ferrell '02, is also not acknowledged by the other characters, a great move of direction to illustrate his alienation as an outsider in the play.

The story line is narrated by a wealthy and pretentious New York couple, the selfish art dealer Flan (Michael Gesele '00) and his wife Ouisa (Karen Gooley '02). They, along with other upper class New Yorkers within their circle of friends, are fooled by Paul as he slips into their lives, claiming to know each's children and intimate details of their lives. However, Paul does more than attempt to swindle a few dollars out of the wealthy; he pursues their identities, though he does not realize until late in the play that money, social climbing, and art do not define happiness, nor one's self. Paul proves

beyond college years.

In addition to these three major roles, Flan and Ouisa's circle of wealthy friends were also outstandingly performed. *Six Degrees of Separation* is a play given depth by its minor characters as well as by its leading roles. Geoffrey, an associate from South Africa, played by senior Wes Oakes, displayed a strong stage presence with great facial expressions and a snobby accent. Another conned couple, Kitty and Larkin, played by Nicole Gorman '00 and Nick Perrone '01, were also an excellent choice together.

What made this play stand out was that it was daring, focusing on a story line which is not generally represented at the Loyola theatre. ... It is "shocking" because it does not side-step modern issues of identity and society.

and John Baron '01, offer hysterical scenes mocking their parents and also demonstrate their own insecurities, ironically inherited from their equally insecure parents.

Though many scenes are quite memorable in the play, one in particular stands out. With great stage blocking, Ouisa gives a dialogue toward the end of the play describing the idea behind *Six Degrees of Separation*. Standing alone with one spotlight at the end of the extended stage, Ouisa delivers a dialogue describing even her own fears about being close to anyone on the

planet. She goes as far to say that one has to find the "right six people" to be close with, showing a fear of knowing anyone else and even discovering one's self through a perfect stranger.

What made this play stand out was that it was daring, focusing on a story line which is not generally represented at the Loyola theatre. As Strickler notes in the beginning of the program, "the play is a bit shocking... but it has to be." It is "shocking" because it does not side-step modern issues of identity and society. The characters, and especially elements of the dialogue, tackle more than the fictional, fairy tale-esque story line of "once upon a time" and "they lived happily ever after." Questions are left unanswered, there are still lingerings of loneliness and self-consciousness, and life is illustrated with a dive into the gray area between black and white, the parts of our imagination and of other people we are afraid to acknowledge.



Flan and Ouisa (Michael Gesele '00 and Karen Gooley '02) dine on pasta while Paul (Andre' Ferrell) begins telling the tale of his supposed father, Sydney Poitier.

photo by Andrew Zapke

Features

Shakespeare says: If you're looking for love, try the forest Center Stage's *As You Like It* tests gender roles and strength in love

by Jacqueline Durett
Managing Editor

Your father's been banished from the kingdom by none other than his brother, the king. You get to stay in the kingdom simply because your best friend is the king's daughter. Sure, you feel bad for dad, but there's so much fun to be had in the kingdom -- there's bowling, late night talks with your best friend, and a charming wrestler who's speechless around you. Now's not a good time to get banished to the forest.

But in Shakespeare's *As You Like It*, now in its run at CenterStage, the Forest of Arden is where all the most important action takes place. Here Rosalind (the newly banished) must make her way through the forest with her best friend and cousin Celia, and Touchstone, the court's professional funny man. Luckily for them, they find out the quiet wrestler Orlando is also in the woods, having escaped his brother Oliver, who treats him like a slave. Orlando uses the local trees as his chosen media to profess his poems of love for Rosalind.

Now's not a good time for Orlando to think you're a boy. But it certainly makes for some funny scenes. Whether Rosalind (Ganymede when

she's dressed as a boy) is trying to instruct Orlando on how to woo Rosalind, or trying to avoid the advances of Phebe, Rosalind is quick on her feet and manages to keep everyone in line, occasionally playing Cupid for others.

Surprisingly, considering sixteenth century culture, Shakespeare focuses heavily on the lives of the two women,

Rosalind and Celia. The girls who giggle at night and dream of their princes become women who learn how to rely on themselves, trick others into getting what they want, and, even more simply, receive a lot of stage time. It should be noted that Rosalind receives more lines than any other woman in Shakespeare's writing.

Diana LaMar plays Rosalind

with quite a bit of enthusiasm and energy, which carefully emerges into gracefulness, once she returns to full-time femalehood. Likewise Mari Nelson, who portrays Celia, is wonderful as a true friend who puts up with the intense Rosalind.

Stephen Barker Turner is adorable as the swooning Orlando, who can think of nothing

but Rosalind. Another strong actor is Stephen F. Schmidt, who plays both Duke Frederick (Celia's father) and Duke Senior (Rosalind's father). Though neither character has much time on stage, Schmidt makes a memorable mark.

A stellar performance is achieved by Katie Barrett in the role of Audrey, who falls in love with Touchstone. She is vivid and dynamic, and truly a joy to watch on stage. Likewise, another enjoyable and funny character is William, played by Willy Conley. William is the ex-boyfriend of Audrey, and, in reality, is profoundly deaf, adding another dimension to the show.

The setting for *As You Like It* is simple, though you wouldn't expect a lake to pop in (or out, rather) in the middle of Arden. The lighting in the forest scenes is rich, and contributes to the illusion of trees. Music is provided courtesy of Karen Hansen, who brings out a new musical instrument every time she appears.

Overall, *As You Like It* is a tight performance that displays a great deal of talent. Keep in mind, though, that, like a typical Shakespeare play, the production runs over three hours long. To order tickets, call (410) 332-0033. *As You Like It* will run until Dec. 20.



Phebe (Elizabeth Meadows Rouse) and Silvius (T.J. Edwards) find love in the forest during Center Stage's production of Shakespeare's "As You Like It."

photo courtesy of Center Stage

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UNIVERSITY of BALTIMORE

Service and learning defines McKenna House experience

by Mary Sunderland
Staff Writer

Last Friday afternoon, five of us residents of McKenna House, a special interest housing choice for community service in Charleston, gathered in our stairwell and walked together to Knott Hall for the Candlelight Vigil on Charles Street. There, we listened to the presentation, lit our candles, and stood along the street, a part of the glowing beauty.

It was a fairly simple event from my viewpoint and from my neighbors'. However, we weren't the only McKenna people there. Five out of eighteen residents would be quite a low turnout from the community service housing, don't you think?

No, many of us participated. From the moment we walked in the doors, there were residents handing out the prayer sheets and greeting all those who had come. At the beginning of the presentation, one resident introduced the event and welcomed everyone. Our house helped to light the candles and direct the participants on the street. The voices of the Chapel Choir also included some of our members. Lastly, our house helped to thank the participants with a reception afterwards.

As a group, our house impacts a few different areas at Loyola. This one event reflects the weekly service that we do as well. Obviously, it would be pretty difficult for all of us or even most of us to volunteer at the same places. Our residents go to different sites, but these places aren't different just because of their locations. What makes them so different is what we do there. Our interests as individuals are very diversified, thus leading us to serve in many different ways.

Some of us do traditional work of handing out sandwiches to hungry people on the street through Care-A-Van or tutoring children from different schools such as Mother Seton Academy. Our residents also help adults improve their job skills by tutoring them in reading and math like at the Learning Bank or teaching them how to use computers. One resident volunteers at an advocacy organization and some others try to conserve the environment, especially the rivers and streams. We have residents that work with young women at Beans and Bread to give them friendship. Some of us also serve people who are sick and also concern themselves with other health issues.

The majority of McKenna House does not experience directly what each individual is doing at his or her service site, and in some cases, the interests of one individual might be quite different than those of another. In spite of this, the residents give sincere support for each others' service and also true interest in what one another is doing. This is one of my favorite parts of living in McKenna House.

continued on p. 12

Features

Thailand Program proves more than "experience of a lifetime"

Loyola students discover the multiple challenges of Asian living, thought, and culture

by Shawn Daley
Staff Writer

November tends to be the time when ambitious sophomores sit down to plot out their attempt to venture overseas. According to the International Program's office, about 30% of last year's sophomores planned to, were accepted, and went abroad this year. I can imagine Evergreen right now, as, after the surge of study abroad debriefings, excited and eager second-year students sit down with brochures, sounding out these names: Leuven, Newcastle, Melbourne, Florence. The names conjure images of grandeur, and they close their eyes, imaging themselves in several serene and breathtaking environments.

But then they open their eyes again and read the booklet entitled "Bangkok Program." Caught off-guard, they try desperately to close their eyes and envision "Bangkok." But they can't. They can't even remember the program debriefing Bangkok? Is it exotic? Is it scenic? Where is it? Usually, they put the book under the Leuven manual and return to musings on Germany and Spain.

I remember last year, trying to put Bangkok aside and seriously considering travel elsewhere. But the booklet always found its way to my desktop. Maybe it was the obnoxious orange cover page with a temple on it. Or maybe it was the curiosity. What was Bangkok all about? I had a number of friends there the year before, and they recounted their tales, but I still didn't quite know all that I could. I kept thinking, "Who in their right mind goes to Thailand?" Mentioning the possibility to my family on the phone, their only response was, "But Shawn, why would you want to go there?"

I couldn't answer that question, because I didn't even know myself. The program provided various Loyola students the "experience of a lifetime." I wanted it too. So I applied, forgetting about hiking the Alps, my mind set on six months in Asia. After I was ac-

cepted, enthusiasm rushed through me for a few minutes. Then it hit me. I really didn't know where I was going.

What is the Bangkok program? Some say it's the chance of a lifetime. Others have called it their greatest challenge to date. Rich Bounds, a current junior, remarked, "This is a growing experience. You go beyond your limits, and see a world that you could have never fathomed at Loyola. You become independent, beginning to view the world with a global perspective and witness more than you ever thought possible."

Bangkok is the capital of Thailand, a medium-sized nation in the middle of Southeast Asia, home to 6 million Thais, 1/10 of the nation's population. For six months of the year, Bangkok also plays host to the Loyola group, who stay at Assumption University, an international school run by the Brothers of St. Gabriel. Known to Bangkok residents as ABAC (the old name - Assumption Business Administration College), students attend classes in English Monday to Thursday. Classes include Eastern Civilization, Thai Civilization, Buddhism, Thai Politics and Intro. to Thai, in addition to many courses also offered here at Loyola (all majors can apply). Growth, how-

calming turquoise blue pools beneath, or delved deep into limestone caves resting on the seashore. Others sprawled out on white-sand beaches on the Gulf of Thailand, waiting for the tides and oncoming sunset. A few dared to hop on (and fall off) motorbikes, "Easy Rider" style, cruising down highways with mountain peaks, grassy hills and lush rice paddies flanking the pavement. In all, however, the students began to appreciate a nation and culture that still retains the beauty of Asia.

But those are just the travels. Anyone can take a bus in any country. Why should Thailand be any different from Australia, Sweden, or England?

Herein lies the challenge of the Thailand program. If you choose Thailand, you'll be entering a society that you have never encountered before and if you don't go, will probably never encounter. It's somewhat easy to envision yourself visiting Europe, but you're not going to pack up the children and spouse and take six months of your life in Southeast Asia. Beyond the walls of ABAC, English-speaking becomes rare. You learn to deal (patiently) with the ins and outs of Asian language. Humidity and monsoons become as regular to you as watching *ER* on Thursdays, and names like Rattakulchai and Sukkumvit roll off your tongue faster than "Cold Spring" or "North Charles" ever did.

After time you start to notice the striking realities of life outside the west. People will stare at you just because of

your appearance. I even had children rub my arms because of the extra hair that they had never seen. Con-artists bargain with you at the markets and taxi drivers offer you "memorable" tours of downtown. A night at the movies can prove frustrating if you didn't check to see if the film hadn't been dubbed in Thai. You'll walk down the *soi* (street) scanning rows of exotic fruits that explode with flavor when

tasted and twist your tongue when you try to pronounce their names (try rambutan or lychee). The aroma of *khaw pad gai* (chicken fried rice) tickles (and sometimes stings) your nose. While traveling, you see the harsh realities of

mountains and living in a traveller's town containing the world's most adventurous sorts. Even in Vietnam, one comes to grips with the effects of a war and the tragedy of a peaceful people on the coast of the South China Sea.

At ABAC, patience is tested constantly. Working in offices teaching English, sitting in classes learning the ins and outs of an unfamiliar culture, or trying to find the inner strength to sing "Head, Shoulders, Knees and Toes," and "If You're Happy and You Know It," with local third graders every week helps you to develop your character, to gain

a better grasp of your limitations, and touches you in a way like nothing before. And when the sweat pours down from your brow, long tired from the heat, quite exasperated because you can't remember how to order chicken with pepper and garlic in Thai, or rather flustered because your Thai Civ. final contained too many art history questions, you know you've matured greatly.

Once, long ago, we sat in our rooms and picked up this obnoxious orange-covered booklet on Thailand. With little known about this locale, we chose to journey far away from friends, at a time before any other group left (we departed in May, not August), to experience something that cannot be accurately portrayed in story, picture, or newspaper article.

Now we're smiling. We now know the secret of Thailand, and share the love of it that was recounted to us by the classes before us. What is our secret? I could tell you, but then you wouldn't have any fun.

The application is in the International Program's office (advising), second floor of humanities in the spiral stairway. Pick it up, like we did, and go. You'll know our secret then. On your way to finding it, you'll mature, challenge every limit you thought you had, and witness the realities of a world that appears far on a map, but to which Loyola gives you such easy access. *Chok Dee!*



The Loyola Bangkok Program poses on a raft trip in the Kanchanaburi province in Thailand.

Photo courtesy of Shawn Daley



Aimee Alizzo '00 smiles with a fourth grader, while tutoring him in the Klong Raja School in Bangkok.

Photo courtesy of Shawn Daley

ever, comes from much more than simple lectures during the day.

While abroad, students have the opportunity to travel around Thailand and the outlying area, with extended weekends, two-week periods of independent travel after mid-terms and finals, and multiple group trips. Students in Thailand this year ran the gamut of activities. Several scaled the rocky faces of gushing waterfalls with

One or two people lead the gathering in thinking about their service in the past couple weeks. We discuss the good moments when we felt we were making a difference. We also share our frustrations when we feel that despite our efforts, our work is not changing anything for the better. Sometimes the leaders try to direct the

hour by being creative, spiritual, fun, serious, or motivational.

At these reflections and through our personal conversations, McKenna House comes together as a house. We unite in our interest for service. Sometimes we can even show our interest and support for one another's projects by taking part in them.

However, throughout all the reflections, there is at least one common feeling. There always exists a

feeling of respect and interest for each other. We listen to the words

of one another and try to respond to what was said. This is important because we show that we are really taking in what another has shared.

At these reflections and through our personal conversations, McKenna House comes together as a house. We unite in our interest

for service. Sometimes we can even show our interest and support for one another's projects by taking part in them. The Hunger and Homelessness Awareness Candlelight Vigil was one of those times. However, just by being there, we were also supporting the dedicated efforts and strong interests of some of our neighbors who had helped organize the event. We have different passions but the one that we all share is a passion for supporting others in their efforts to serve.

Residents of McKenna House display interest in community

Continued from p. 11

It does not take much for us to ask one another where people are volunteering and how it is going. This is our most basic level of interest. Their support and interest builds to listening to one another's funny stories about something that happened to the serious, troubling ones. We do this voluntarily, in the stairwell or over meals.

However, we also display our interest and concern more formally in house reflections twice a month.

Sports

Weekly Recreational Sports Update

VISIT US ON THE WEB AT:
WWW.LOYOLA.EDU/RECSPORTS

ATTENTION:
Joggers and Walkers!

Have you been getting caught by the dusk to dark hours on your scheduled run or walk? FOR YOUR SAFETY the Recreational Sports Department has reflector vests for your use during your exercise time. You may check the vests out from the Rec. Sports Equipment Room in the DiChiaro College Center. Please take advantage of the vests and keep yourself safe and healthy.

Intramural Sports Program

INTRAMURAL STANDINGS
(through 11/18/98)

Flag Football -- M11	W-L-T	Flag Football - M12	W-L-T
Jerry Smith's Team	7-0-0	South Park Cows	6-0-0
Ed & Richards's All-Stars	6-1-0	El Nino	4-2-0
Droves of Swine	5-2-0	Fungus Heads	4-2-0
Wynnewood Force	3-4-0	The Jelly Doughnuts	3-3-0
DA' Sharks	2-5-0	Tallarico's Team	3-3-0
The Good Fellas	1-6-0	Burke & Company	1-5-0
Ringers	Dropped	Rump Rangers	0-6-0
Grundel	Dropped		

Playoff Seeds:	First Round Results:
#1 Seed: South Park Cows	#9 Wynnewood Force def. Tallarico's Team by ff.
#2 Seed: Jerry Smith's Team	
#3 El Nino	Quarter-Final Results:
#4 Ed & Richard's All-Stars	#1 South Park Cows def. #9 Wynnewood Force 37-19
#5 Fungus Heads	#4 Ed & Richard def. #5 Fungus Heads 18-16
#6 Droves of Swine	#2 El Nino def. Droves of Swine 35-6
#7 Jelly Donuts	#7 Jelly Donuts def. #2 Jerry Smith's Team 29-6
#8 Tallarico's Team	
#9 Wynnewood Force	

Photo Gallery:
Below are some of our participants and staff members in action:



Flag Football Referees Pat Ward, Justin Briones and Gary Nelson.



FUNGUS quarterback Bill Middendorf scans the field for receivers.

Playoff Notes:
George Antanokis' JELLY DONUTS rolled into the finals with impressive wins. Entering as the seventh seed, JELLY DONUTS upended Men's Independent League I winner and previously undefeated JERRY SMITH'S TEAM 29-6. In the Semi-Finals, Dathan Hartl scored two of three first half touchdowns with long plays and Pat Hogan had two key interceptions in their victory over EL NINO. Also in Quarter-Final play, Mike Franchi & Tim O'Halloran paced SOUTH PARK COWS to an easy victory over WYNNEWOOD FORCE 37-19. As of print time, the result of the Semi-Final Game between #1 SOUTH PARK COWS & #4 ED & RICHARD'S ALL-STARS was unavailable. Look in next week's edition for further results.

<u>Basketball Standings:</u>			
<i>(Revised thru Nov. 18; corrections from last week included):</i>			
Coed Basketball W-L		M11 Basketball W-L	
Style & Grace	5-0	Doyle's Team	4-2
Hotdogs & Donuts	5-1	Fran & Janet's Superstars	4-2
Callahan's Team	4-3	The Hot Karls	4-2
Ball Snatchers	4-2	Behe's Kids	3-3
Kinslow's Team	3-4	Miller's Team	3-3
TFD's	1-6	Miggsfest	3-3
P.C. Attack	0-6	Our Last Chance	0-6

M12 Basketball W-L		M13 Basketball W-L	
Hammers	6-0	Sunderland's Team	8-0
Kool & The Gang	5-1	Hammer Men	7-1
Goat Spray	3-2	Saint Mary's Seminary	4-3
The Custodians	4-2	Bush	2-5
Boog's Bawlers	2-4	The Watson's	2-6
Blue Balls	1-4	Funny Guys	1-4
12 Past 3	1-5	Gleich's Team	1-6
New York City	1-5		

Basketball Highlights:
Nov. 18: In one of the best games of the season, two unbeaten, first-year student teams met in the last regular season game of the semester. Right from the tip-off this game between SUNDERLAND'S TEAM & THE HAMMER MEN was an intense matchup. In the first half Bobby Manu was "en fuego", as he drained three-pointers and Colin Clarke owned the boards. After calling the fire department because Manu and Clarke were scorching them badly, SUNDERLAND'S TEAM responded by showing THE HAMMERMEN some of their own skills "that pay the bills". After leading by one point at halftime, SUNDERLAND'S TEAM, led by Chris Carty and Dave Jacquette, won the game 62-60 with a put-back of a missed free throw with seconds remaining. Also on Nov. 18, OUR LAST CHANCE had its last chance to win its first game of the season. THE HOT KARLS took an early lead as Pete Solata scored on a "sweet" reverse making things look easy while building a big lead. However, "Big-man" Steve Summerville was untouchable in the paint, scoring and blocking shots, helping OUR LAST CHANCE make the game close in the second half. Feeling the pressure, THE HOT KARLS stopped its "Harlem Globetrotter antics" and decided to play some solid ball. Brian Schrubbe's "finger roll" late in the game iced the victory for THE HOT KARLS 85-67. In Co-ed play, last season's runnerup STYLE & GRACE remain undefeated while Meg Ruhnke's HOTDOGS & DONUTS continue to play well. Results of their matchup from Sunday Nov. 22 will be available in next week's edition. Playoff brackets will be available by Tuesday Nov. 24. The single-elimination playoff tournaments begin Monday Nov. 30!



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Sports

N.B.A players' strike could put league in grave danger In lieu of recent incidents, league cannot afford canceled season

by Jeff Zrehice
Sports Editor

The N.B.A is currently experiencing something that sports fans have become all too familiar with of late. For many months, the N.B.A. players' union and the owners have been involved in a bitter battle over issues such as a "hard" salary cap and a rookie salary cap. Neither side appears ready to budge. As it looks now, the fact that the 1998-99 basketball season will be canceled seems to be a foregone conclusion.

I am in no position to argue about the individual issues that constitute the prime disagreements between the players and owners. This is mostly because I just do not have enough background or knowledge about the issues. I know the obvious issues, but this battle extends far beyond those.

For most people, the facts are clear. The N.B.A. players are greedy. They are already way overpaid and they have no reason to gripe about any clauses that might hinder their contract. I agree with this obvious point. Basketball players as well as most athletes in my mind, are well overpaid. But it would be ignorant for me to conclude that since they are overpaid, they

are all out of line in this dispute. While it may be the case, I am not ready to take sides based on that simple conclusion.

I am in a better position to discuss how this strike might affect the game. When baseball had its big strike, the game suffered for a good amount of time. Fans were sour and for some, the bitterness even kept them away from the ballpark. It took what many call "the best season in history" to get the fans back to return. The monumental Sosa-McGwire record-setting homerun chase, the Yankee mastery, and the Wells perfect game were among the reasons why the national pastime once again sits atop the sports world.

If the strike occurs and the season is wiped out, what is in the future for the N.B.A.? Even in its earliest stages, the strike has turned off the most devoted of fans. This past week, Knicks long-time center Patrick Ewing, one of the leaders of the player's association, was booed vehemently when he returned to Madison Square Garden to watch his alma mater Georgetown play. This indicates an overall negativity since Ewing has been one of the most well-liked and respected Knicks ever. The last time he heard such a loud chorus of boos was in his rookie year when he was always injured, and the

Knicks were having a losing streak.

Lets face it, fans were already beginning to get down on the N.B.A even before the strike began. Much of these feelings are due to the younger crop of players in the league who have brought more brushes with the law into the league than anything else. You

If the strike occurs and the season is wiped out, what is in the future for the N.B.A.? Even in its earliest stages, the strike has turned off the most devoted of fans.

have the tremendously talented duo of Allen Iverson and Chris Webber who seem to attract headlines every week, not because of their on-court exploits, but because of other things like drug or gun possession. Then you have the Latell Spriewell situation where he choked and attacked his own coach, P.J. Carlesimo. That probably was the biggest black-eye the game has suffered in quite some time.

Such incidents have shown no signs of stopping. A frequently asked question has been who is going to carry the game and league into the next millenium? Who is going to promote and represent the game in an appropriate fashion? Players like Grant Hill and

Kobe Bryant come to mind but they are not there yet. Many leaders of the league have feared the day guys like Magic Johnson, Larry Bird, and Michael Jordan would retire. All that is left is Jordan, along with guys like Ewing, Karl Malone and John Stockton and the N.B.A. is lucky for that. In fact, the N.B.A. arguably would be at rock bottom right now if Jordan was retired. Not only has Jordan been the best player the game has ever seen, he has represented the game better than anyone ever.

The question still is there. What is next for the N.B.A.? The league

has hit a crossroad and a strike that would cancel a whole season would severely hurt the game. In fact, I don't know that the game could overcome it. You might see basketball fall completely out of favor with the fans. Instead of seeing the league in primetime every Saturday on NBC, you might see a little more golf, and maybe even some hockey. The strike, combined with the retirements of N.B.A. greats and mainstays Jordan, Ewing, and Barkley could be completely disastrous.

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****Wed., December 9, 1998**

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****Wed., January 13, 1999**

4th Information Session – 8pm, Knott Hall

****Applications will be available (beginning Dec. 3rd) in Minority Student Services, Office of Student Life x5081, or ask your Assistant Director.**

NOTE: Application Deadline – WED., JANUARY 27, 1999



Sports

Rowe, Platt lead Loyola to victory at the Battle of Baltimore

continued from p.16

headed by the shooting of sophomore Ryan Blosser (10 points) kept Loyola in it. They were also aided by a plethora of Tiger turnovers that resulted in 16 Greyhound points.

Loyola's win over Towson gives them a 29-23 advantage in career meetings. Towson fell to

1-2 while Loyola im-

proved to 3-0. According to Platt, the quick start is important to the young Greyhound team. "For the past couple of years, we haven't started out well," he said, "We need to show the younger guys how it's done."

To make it to the finals, Loyola first had to face UMBC, who handed the Hounds a bad loss at

Reitz arena last season. Last year's loss embarrassed Platt and the rest of the Greyhounds. "We took them for granted," Platt said, "It was a bad game last year. We are going out to play Loyola basketball because we feel that we owe them. If we do that, we have confidence we can go in there

and win."

Right from the outset, it was clear the Greyhounds had revenge on their minds. They jumped out to a 8-0 lead against a sluggish and sloppy Retriever side. They eventually upped that lead to 14 points during the half. Main reasons for this big lead were the impressive inside play of junior

Last year's loss [to UMBC] embarrassed Platt and the rest of the Greyhounds. "We took them for granted," Platt said. "It was a bad game last year. We are going out to play Loyola basketball because we feel that we owe them. If we do that, we have confidence we can go in there and win."

Blanchard Hurd, hot Loyola shooting (50%), and a stingy Hounds defense led by the quick hands of Rowe and Jennifer. Loyola had a commanding 41-26 lead heading into halftime.

The Retrievers went on a run of their own, outscoring Loyola 20-9 in the beginning of the sec-

ond half. Loyola could not answer, going nearly 5 minutes into the half before their first field goal. UMBC narrowed the gap to 50-46 but they could not cut the lead down further. UMBC squandered numerous chances and Loyola hit 16 of 18 free-throws down the stretch to preserve the win.

Leading the way for the Greyhounds was Rowe who scored 14 of his game-high 17 points in the second half. Hurd also had a huge game, scoring 15 points and grabbing eight boards en route to WMAR Channel Two Player of the Game honors. Platt came through with a double-double of 11 points and 11 rebounds. Sophomore sixth-man Jamal Hunter rounded out the Greyhounds in double figures with a 10 point performance.

Loyola will carry their 3-0 record into Reitz Arena for a Nov. 28 contest against Kent State, defeated the Hounds last year. Then the Greyhounds get into their MAAC schedule with an



Junior Jason Rowe scored 21 points in Loyola's win over Towson and captured Tournament MVP honors.

photo by Anthea Joseph

away game against Siena (Dec. 2), Fairfield (Dec. 5), and a home match-up versus

Greyhounds play well leading up to MAAC tournament

Women's volleyball defeats Howard University and Sacred Heart, ranked fifth in MAAC

by Kristie Veith
Staff Writer

As the regular season comes to a close things continue to improve for the Loyola women's volleyball team. "Our team is reaching its peak at this time in our season," stated senior Jaci Kight. "Everything is coming together and we are playing better now than we have all season." The proof of this comes from the last two weeks of competition. Competing against Sacred Heart University as well as Howard University in the past week, the team turned in some impressive performances.

Last weekend Loyola was matched up against Sacred Heart. This match was the first meeting of the two teams. Jumping out from the very first point and never looking back proved to be the way to get

things done for the Lady Greyhounds. Led by junior outside hitter Shauna Lagatol and senior middle hitter Andra Alison, Loyola quickly defeated Sacred Heart in game one 15-2. Game two saw some fresh faces in the Loyola line-up. Freshmen Loren O' Connor as well as Katie Righter checked in for the Greyhounds. Sophomore setter Kerry Quinn and sophomore outside hitter Jane Gibbons came into the line-up to lead the team to another victory in game two with a score of 15-10. Game three showcased some impressive offensive and defensive plays for Loyola. Senior co-captain Erin Darragh as well as sophomore setter Lincy Chacko led the way for the Greyhounds defensively providing for 12, and 14 digs respectively. Sophomore middle hitter Carisa Kriehauf led Loyola

in blocks, bringing home 4 in game three. Allison led the team in kills in game three with five. Loyola went on to finish game three with a deciding score of 15-3 to take the match three games to none.

Last Wednesday evening the Lady Greyhounds took to the court again against long time rival Howard University. Riding the momentum from their performances in previous matches, Loyola came out ready to play. Providing stellar offense for Loyola in this match was Kight, Kriehauf, and Lagatol. The offense was run this match by Quinn who turned in an impressive performance finishing the match with 19 assists, and 11 digs, along with two aces. Howard was unable to pull it together to take a game off of Loyola. For the second match in a row, the Greyhounds swept the match three

games to none with scores of 15-9, 15-8, 15-12. Righter stepped up for Loyola in game three bringing in three blocks and four kills. The team currently holds a fifth place

rank in the MAAC. Kight is ranked seventh in the conference for kills per game, and Chacko is tenth in the MAAC in digs per game.



Lady Greyhounds celebrate between matches.

Greyhound file photo


Loyola Sports Calendar

Tuesday (Nov. 24)

Women's basketball at UMBC
7 p.m.

Saturday (Nov. 28)

Men's basketball
vs. Kent State
7 p.m., Reitz Arena



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THE GREYHOUND SPORTS

NOVEMBER 24, 1998

LOYOLA COLLEGE IN MARYLAND

Greyhounds win inaugural Battle of Baltimore *Loyola earns 76-67 victory over Towson; Rowe voted MVP of the tournament*

by Jeff Zrebiec
Sports Editor

The season long goal of the 1998 men's basketball team is to win the MAAC tournament and qualify for the NCAA's. Though this weekend was not the MAAC tournament, winning the inaugural Battle of Baltimore is a huge step for the Greyhounds towards their goal of an NCAA berth.

Led by junior point guard Jason Rowe and senior center Roderick Platt, Loyola defeated Charles Street rival Towson University 76-67 to capture the first ever Battle of Baltimore Tournament. It was the first tournament win for the basketball program since 1994, a year that saw the Greyhounds win their last MAAC tournament.

For Loyola to be successful this year, it is clear that Rowe and Platt are going to have to carry the scoring load in lieu of the loss of Mike Powell. That is just what the pair did this weekend. Rowe, the tournament MVP, scored 21 points and

registered six steals for Loyola. More importantly, he was 9-9 from the line with many of the free throws coming when the game was on the line. Platt gave the Hounds a formidable presence inside scoring 17 points. For his efforts, the senior was named to the all-tournament team.

The game between the two rivals was a battle throughout. Starting

a 65-60 lead. Much of the damage during this run was done by Platt who dominated the smaller and overmatched Towson squad and Rowe who was flawless from the line.

With the game getting closer, there was no bigger shot than freshman Damien Jenifer's three-pointer that gave Loyola a 70-65 lead with under two minutes to go. Jenifer was one of five Greyhounds in double figures with 10 points in his third collegiate start.

Led by Mauro, the Tigers fought back and eventually crept within three. However, they would get no closer as clutch Loyola free-throw shooting would put the game away.

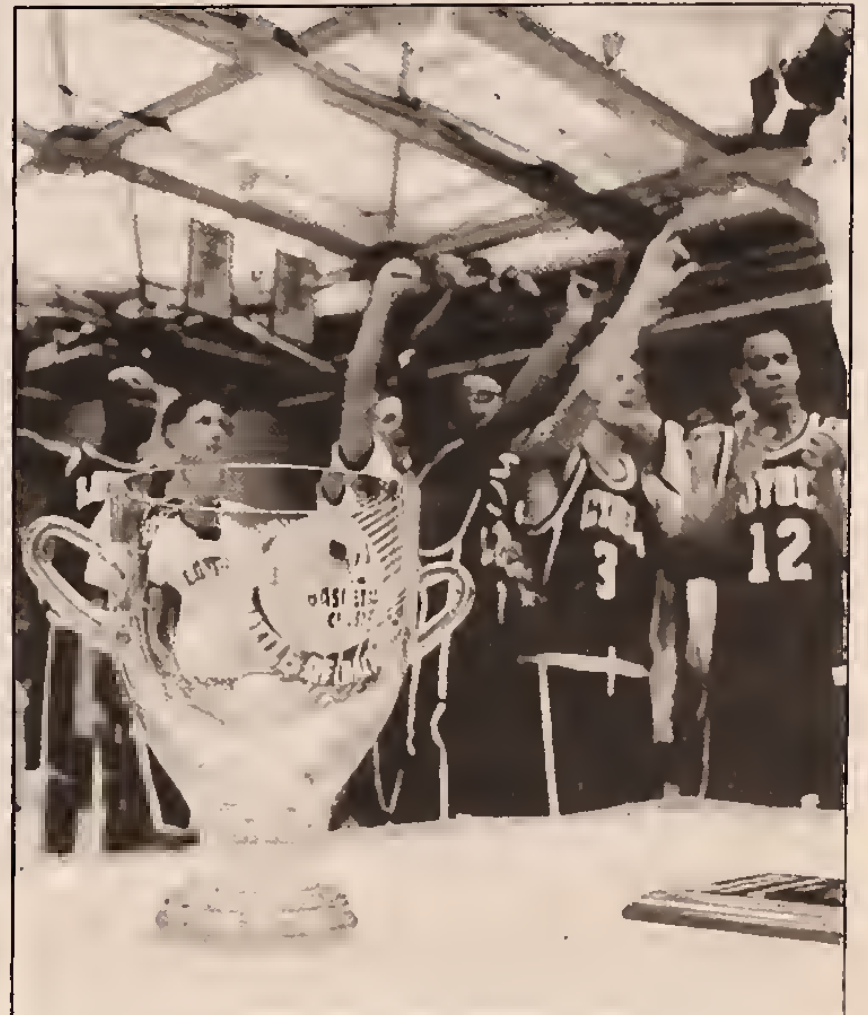
In winning the final, the Hounds had to overcome a slow start. The team turned the ball over twice in their first five possessions and only shot 39% from the field for the half. Towson also went cold scoring only one field goal in a seven minute span. A 12-2 Loyola run spear-

continued on p. 15

For Loyola to be successful this year, it is clear that Rowe and Platt are going to have to carry the scoring load in lieu of the loss of Mike Powell. That is just what the pair did this weekend.

the second half deadlocked at 30, both teams came out of the locker room on fire. Though Loyola shot 83% to start the half, hot Tiger shooting mostly by Pete Mauro (22 points) staked Towson out to a 55-50 lead with nearly 8 minutes remaining.

From there it was all Greyhounds. A 10-0 Loyola run gave the Hounds



Loyola celebrates just beyond the Battle of Baltimore trophy.

photo by Anthony Navarro

Women's basketball knocks off Maryland, 52-50

Strong defensive effort helps team to open the season with a victory

by Kristie Veith
Staff Writer

Losing only one player from

last year's MAAC final team, the 1998-99 season looks promising for the Greyhound women's basketball team.



The Lady Greyhounds used a balanced scoring attack in their win over Maryland.

photo by Liz Schuster

The team's potential for the 1998-99 season was showcased early on. On Nov. 17 the Greyhounds hosted the Terrapins from the University of Maryland. Last year's early season match proved to be a hard fought battle for both teams. Matching one another point for point, the game came down to the last minutes of play. Loyola pulled out the victory 52-50.

The two teams met again as the Lady Greyhounds opened up their season at Reitz Arena. Loyola provided a balanced attack with solid defense to take the victory over Maryland 50-43. Loyola now 1-0 jumped out early to a quick 14-6 lead with nearly fifteen minutes remaining in the half. However, the Terrapins answered back. They returned the favor with a 19-9 run in the final ten minutes of the first half to close the gap. After the first half of play, the scoreboard read 27-27.

The Greyhounds continued their hot shooting into the second half. For the second time in the game, Maryland answered Loyola's run. This time, the

Terrapins went on an 8-3 run to take the lead at 38-36 with 11 minutes left in the second half. Loyola responded with an 8-2 run of their own, the product of three consecutive steals by sophomore Shannon Cohen.

Cohen's impressive defensive effort helped Loyola to gain a

and Corey Hewitt who notched in 11 and 10 points respectively. Mosley also added seven rebounds and Hewitt tallied three boards to go along with two assists. Cohen and freshman Laura Slater in her Loyola regular-season debut added seven points from off the bench. Both players also combined for eight rebounds.

The Terrapins leading scorers were Macehe Strickland and Deedee Warley who contributed 11 and 10 points respectively. The Greyhounds' victory is the second consecutive win over Maryland for

Loyola and the third in the past six showdowns against their interstate rival, making Loyola the only Maryland team to defeat the Terrapins. The Greyhounds are now focusing their attention to upcoming matchups set against local rival UMBC on November 24. Then the team heads to Ithaca, New York December 4-5 for the Cornell Classic. There the team will take on Northeastern (Dec. 4), and the winner of the Radford-Cornell matchup.

The Greyhounds were led offensively by seniors Jina Mosley and Corey Hewitt who notched in 11 and 10 points respectively. Mosley also added seven rebounds and Hewitt tallied three boards to go along with two assists.

44-40 lead twelve minutes into the second half. She went on to lead the team with a game-high seven steals. Late clutch free throw shooting by the Greyhounds put the game away as Loyola held on for the 50-43 decision.

Defense was the key for both the Terrapins and the Greyhounds as proven by the fact that both teams combined to shoot 34.5% from the floor and 57.5% from the free-throw line. The Greyhounds were led offensively by seniors Jina Mosley